

TRAINER FACILITATION GUIDE

# S.A.F.E.-T.™

Onboarding and Professional  
Development Experience



## Professional Development Packages

### Tier 1

- 1-3 hours of coaching delivered by a S.P.E.A.K Up certified coach. This is meant to be a supplemental resource for school leaders who are looking for additional customized support
  - Interactive opportunities include, but are not limited to:
    - Develop an implementation and roll out strategy
    - Adjust curriculum to meet the needs of a particular audience and school community
    - Create roll-out plan
      - Communications
      - Calendar
      - Strategic planning

**Cost: \$10,000+**

### Tier 2

- 3-5 hours of coaching is meant to be a supplemental resource for school leaders who are looking for additional customized support
- Interactive opportunities include, but are not limited to:
  - Develop an implementation and roll out strategy
  - Adjust curriculum to meet the needs of a particular audience and school community
  - Create roll-out plan
    - Communications
    - Calendar
    - Strategic planning
- Mock teaching opportunities (Student: Teacher)
- Problem solving small group discussions
- Contingency planning for curriculum misconceptions
- Bespoke leadership coaching

**Cost: \$15,000+**




### Tier 3

- Develop an implementation and roll out strategy
- Adjust curriculum to meet the needs of a particular audience and school community
- Create roll-out plan
  - Communications
  - Calendar
  - Strategic planning
- Customized coaching package for schools or districts that have a particular professional development program in mind
- Unlimited access to virtual coaches via email, ZOOM and phone calls during implementation to troubleshooting and problem solve in real time

**Cost: \$20,000+**

## Introduction

The Selah Way Foundation is a nonprofit organization and global training network of best practices and service providers in the domestic and international anti-sex trafficking movement. Our mission is to eradicate this crime on a global scale through three Pillars: Prevention, Protection and Provision.

-  **Onboarding**  
The school leaders become informed and empowered to train their teams on awareness and prevention.
-  **Team Learning**  
Leaders facilitate a professional development experience for their sites so teachers and staff are: 1. informed on awareness and prevention 2. ready to take students through an awareness and prevention learning experience.
-  **Student Learning**  
Educators implement a learning experience for students that promotes awareness and prevention of sexual abuse.



## Onboarding

### Why YOU are critical to this movement...

Study after study shows that a significant number of children will experience sexual abuse; this is a leading causal factor for entering sex trafficking. Children often experience these traumatic events and do not have the tools or skills needed to seek help and stop the abuse. Through this training, we will give you specific terminology, knowledge, and context for children so they feel empowered in telling a safe person what they are experiencing and receive the appropriate help. Every child should be given the knowledge and skills they need to keep themselves safe.

### Why EVERY STUDENT needs to know this...

One fact that surprises many people is that sexual abuse exists everywhere. No population, region, age, gender, etc. is immune. Often, the less awareness there is, the more potential there is for abuse. It is important that every student be equipped with these skills and tools. It is our hope that they will never be in a situation in which they will need them. However, should the situation arise, students with these skills and tools will be empowered to seek help immediately.

### Why this is DOABLE...

This guide was developed by educators and school leaders who understand the demands of your job. We know that you are pulled in many directions every day. We have worked very hard to be sure that you have everything you need in this guide. There is no prior knowledge or expertise required. You just need to be willing to facilitate the learning experience. Through videos and crystal clear lesson plans, we will ensure that this will be manageable for you . . . and potentially life changing for your students.

## PROFESSIONAL DEVELOPMENT ALIGNMENT



As you develop your PD Scope and Sequence, we consider this training to align with the following Domains of the Danielson Framework found here.

### DOMAIN 2: THE CLASSROOM ENVIRONMENT

#### DOMAIN 2A: CREATING AN ENVIRONMENT OF RESPECT AND RAPPORT

- Teacher interaction with students
- Student interaction with students

#### DOMAIN 2D: MANAGING STUDENT BEHAVIOR

- Expectations
- Monitoring behavior
- Response to misbehavior

#### DOMAIN 4E: GROWING AND DEVELOPING PROFESSIONALLY

- Enhancement of content knowledge and pedagogical skill

## SCHOOL ACCOUNTABILITY, OVERSIGHT & ACCREDITATION



The Every Student Succeeds Act (ESSA), which was passed in December 2015, widened the scope of accountability measures for schools beyond traditional standardized testing in Core content areas.

Under **ESSA**, school report cards account for the following factors, which align with Selah Way's mission:

- School Climate and Safety · Chronic Absenteeism
- Collaboration with external organizations with expertise around teaching and learning to improve the school environment

A breakdown of accountability measures by state can be found [here](#).

## OPPORTUNITIES FOR FUNDING



There are several options for funding in place for programs like Selah Way.

**TITLE II** funding is offered for schools that implement person- alized, high quality Professional Development plans (as outlined in Column 1)

**Title IV-A** funding is available for schools that offer:

- well-rounded educational opportunities (outside of the 4 Core content areas)
- promote health and safety among students
- focus on the effective use of technology; each of these components are addressed through Selah Way's curriculum

**GetEDFunding** links educational programs with foundations offering grant money. A list of current grants that align with Selah Way's curriculum can be found [here](#).

**WHO should know this content...**

Everyone. The principal. The administrative staff. The custodial staff. The security guards. The chemistry teacher. The bus driver. Everyone should be AWARE of this content to keep students safe.

**WHO should teach this content to students...**

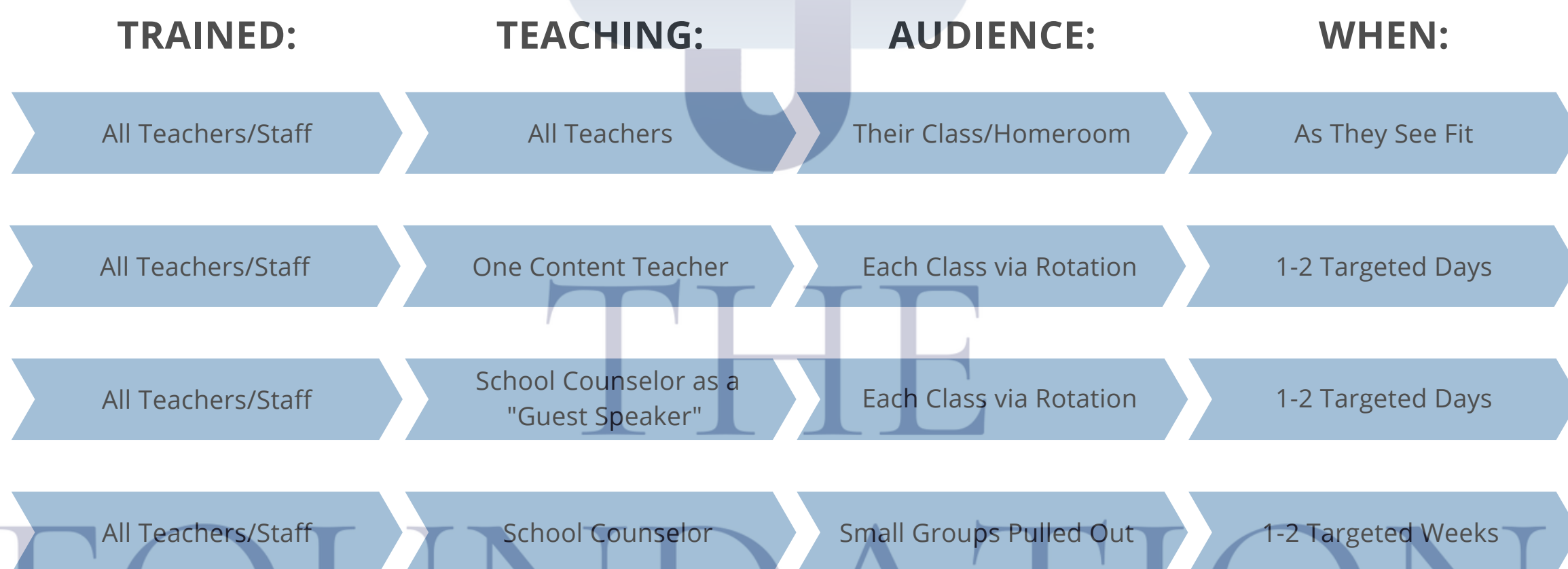
There is lots of flexibility here. While everyone should be made aware of this material, not everyone has to teach it to students. We realize that some staff may be concerned that they might do more harm than good due to lack of expertise or personal comfort. Here is the criteria for the best people to lead these lessons:

- Strong relationships and rapport students
- Demonstrates understanding of social-emotional components
- Follows school-wide protocols

**WHEN should this be taught to our students...**

Consider your PD Scope and Sequence and when you are focusing on Classroom Culture and School Safety. January is Human Trafficking Awareness Month. April is National Child Abuse Prevention Month. Americas Safe School Week is typically in October. This is entirely up to you.

**How this should be rolled out to students...**



**HOW do we provide a safe classroom climate...**

Two Adults in the Room Model:

It is also our suggestion that the lesson be presented to students with two trained staff members in the room. In order to keep both students and staff safe, we suggest that there is more than one adult in the room who is listening during the lesson.

**HOW do we leverage all stakeholders...**

By training ALL staff and teachers, we are bringing awareness to our schools and communities. This is one of the most important steps in keeping children safe. Communication with parents is also key. Some sites may chose to embed this aspect of safety and awareness into year-long initiatives, site- wide safety committees, protocols district wide, etc. What you chose to do at your site is up to many factors (capacity, leadership, etc.) but we do urge you to be sure to communicate with families. Below is a sample parent letter that could be included in communication with families.

Dear Parents and Guardians,

At \_\_\_\_\_ School, we are taking the month of October to focus on making our community the safest place it can be for your children. As part of that initiative we are partnering with The Selah Way Foundation, a nonprofit organization with the mission to end sexual abuse and bring freedom to the exploited through a multi-tiered approach.

This process begins with awareness and prevention. Students will learn that The Selah Way Foundation is an organization who works towards keeping people safe and away from unsafe people through education and training to all different people.

With a focus of prevention, teachers and counselors will be taking students through a learning experience on \_\_\_\_\_ that will focus on the following outcomes:

1. Explain the difference in a secret and a surprise.
  - a. Surprises make you feel happy and excited to tell your friends.
  - b. Secrets make you feel uncomfortable, confused, scared.
2. Identify the bathing suit zone and the rules for these areas.
  - a. The bathing suit is a good reminder as to what parts of your body are yours and off limits to others.
3. Identify 3 safe adults in their trust triangle.
  - a. Safe adults are here to help; students will list three adults who they can go to for help.
4. Learn to use your voice to advocate for help.
  - a. When something makes you uncomfortable you can use your voice to speak up for yourself.
5. Articulate what to do if you feel unsafe online.
  - a. There are steps to take if you find yourself in an uncertain or unsafe situation while online.

Given the sensitive nature of the content, we have worked hard to be sure that everything is “leveled” to a student’s development age. The content will be focused solely on keeping his or her body safe.

A copy of the full lesson plan is available for anyone who would like to review it in more detail. If you have any questions or concerns, please reach out to \_\_\_\_\_.

Sincerely,

\_\_\_\_\_  
Principal

**What are the outcomes of this training?**

Teachers will be able to:

- Articulate a common language to keep children safe from sexual abuse.
- Teach children the information and skills they need to keep themselves safe.

**WHO and HOW this will roll-out...**

Prior to training teachers and staff please have the following questions answered for your school site. Suggestions for how to answer these questions are listed in the Onboarding section above.

- **Who will be teaching it?**    → **When will it be taught?**    → **How are we informing all stakeholders (parents)?**

**NOTES**



THE  
FOUNDATION  
UNITED

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This professional development experience is so teachers and staff are:

- informed on awareness and prevention
- ready to take students through an awareness and prevention learning experience

### Let's start thinking...

Kahoot is an online game platform that allows students and teachers to respond to questions on their personal devices (smart phones, ipads, laptops, etc.) To access your staff's prior knowledge about childhood sexual abuse and sex trafficking have them play the following Kahoot.

**1** The administrator delivering the PD should click on the following link and present:  
<https://create.kahoot.it/share/d5b3a7e9-5201-4ca4-a402-bd8c2827045c>

**5** Once participants go to the website and enter the code they will be prompted to enter a nickname.

**2** Click the green "play as guest" button.

**6** Once everyone is in the game the administrator will start the game.

**3** Choose classic or team mode depending on the number of devices available.

**7** Participants will look at the displayed question and answer accordingly using their personal device.

**4** The administrator should present the log on screen so that participants may see the website to go to and the code to enter the game.

**8** Participants will have 20 seconds to answer. After the 20 seconds are over, results will be displayed and we are asking the administrator to reiterate the Bottom Lines (listed below).

### KAHOOT QUESTIONS AND ANSWERS

1. How many children are sexually abused before the age of 18?  
**BOTTOM LINE: Sexual abuse is prevalent.**

**Answer: 1 out of 3 girls; 1 out of 5 boys**

2. How many children are approached by a predator online?  
**BOTTOM LINE: Children may be targeted anywhere.**

**Answer: 1 out of 9**

3. Every minutes a child is reported as being sexually abused.  
**BOTTOM LINE: Sexual abuse is happening all the time.**

**Answer: Every 9 mins.**

4. What percentage of sexually abused kids know their abuser?  
**BOTTOM LINE: Sexual abuse is often committed by the people that children think will protect them.**

**Answer 90%**

5. What percentage of sex trafficking victims were also sexually abused in childhood?  
**BOTTOM LINE: Early sexual abuse education and intervention is the best prevention to the often subsequent problem of sex trafficking.**

**Answer 92%**

 **Play Founder's Video About This Curriculum ("Elizabeth's Message to Facilitators")**